

Supporting Instructional Resources

SUPPORTING HIGH-QUALITY, WELL-ROUNDED ARTS INSTRUCTION.

Rationale



As Arizona transitioned from skill-based standards (2006) to a focus on **Artistic Literacy** (2015), it was determined through feedback from arts education stakeholders that **there was a need to create instructional resources** to support the implementation of the Academic Standards in the Arts in classrooms with fidelity. Through collaborations with arts educators in K-12, higher education, and the Arizona Department of Education, example Student-Friendly-Language learning intention statements and Sample Lesson Plans were created. The work was grounded in supporting the Arizona Academic Standards in the Arts and aims to provide scaffolded and ready-to implement resources for new and experienced teachers. These resources are made available in multiple modalities to better serve Arizona teachers. This in turn will **benefit the students of Arizona in ensuring every child receives a quality well-rounded and standards-based arts education.**

Please note that the words highlighted in **red** designate specific terminology that can be found in the NCAS glossaries for each artistic discipline.

Student-Friendly-Language Learning Intentions

The Arizona Academic Standards in the Arts identify the learning important for students and drive improvement in the system that delivers that learning. To support student **artistic literacy** and academic growth and achievement, ADE Arts Education collaborated with Arizona arts educators to create sample **student-friendly-language learning intention statements**. These artifacts can be used by teachers in lesson planning and as an instructional resource in arts classrooms to assist students of all ages, grades, and levels. ADE Arts Education used the format, "I am learning to ..." as the sentence stem for the student-friendly-language learning intention, however this is not intended as prescriptive. Arts teachers are expected to align their student learning intentions with their LEA policy. Additionally, the student-friendly-language learning intentions are only examples of how the Arizona Academic Standards in the Arts might be presented to students using student-friendly language.

Sample Lesson Plans

To further drive improvement and support the systems that deliver learning, ADE Arts Education collaborated with Arizona arts educators to create **sample lesson plans** as examples of how to craft well-rounded arts instruction grounded in the Arizona Academic Standards in the Arts. Utilizing both the **standards** and the **student-friendly-language learning intentions**, these sample lesson plans are designed as examples to inspire and support Arizona arts educators.